

EXAMINING THE INTEGRITY OF TEACHING STRATEGIES IN A DIVERSELY
POPULATED MONTESSORI ELEMENTARY SCHOOL: A NARRATIVE
ANALYSIS

by

TAMIKA NICOLE BALL

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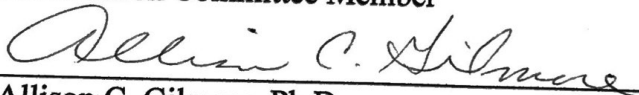
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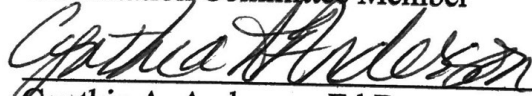
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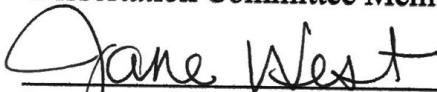
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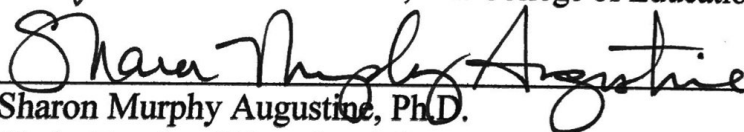
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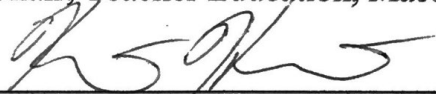
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