

Through meetings with Hannah Rogers and inquiries to other librarians, I have learned a great deal about navigating PubMed and strategies for searches that can produce the desired results. Although the pharmacy program has introduced its students to the Mercer Libraries website several times, the ability to find the most literature on a topic with the least distractors was not one of my strengths. In fact, I have previously been frustrated by the lack of results populating for a search or even the plethora of results with seemingly little relevance to what I was actually looking for. Following my research rotation with Dr. Annesha Lovett and utilizing the library's access to numerous journals, I feel much more functional in my ability to find literature given a particular inquiry. This ability and confidence in the ability is largely due to the help of our Health Sciences Library's librarian, Hannah Rogers. She and I met several times to discuss different search terms and the theory behind the search strategy. I have learned to not only look quickly through the results for relevance but to also learn from the results to better fine tune my search. Just learning the concept of searching for the same inquiry in different ways has made a great improvement in my ability to find literature and answer therapy questions with confidence. I continue to use the techniques and strategies introduced to me by Hannah Rogers and developed throughout my research project to find evidence-based answers for questions I receive on different rotation sites throughout my fourth year in the pharmacy program. For instance, I was able to perform two literature reviews on my last rotation to develop evidence-based protocols for use of two therapies in orthopedic surgeries for Atlanta Medical Center. This newly refined skill will be of great use to me for my entire career as pharmacists are required to be able to answer various drug-related therapy questions from the literature.